

Middle School English Teacher

The McClelland School is seeking an innovative, dynamic, collaborative teacher with a strong background in middle school English who can enhance and continue to develop the current program. The best candidate will love middle school students, be willing to collaborate with colleagues, and able to teach other semester courses such as personal finance, study skills or yearbook.

Requirements:

- Bachelor's or master's degree in English or other related field.
- Understand the developmental needs of middle school students.
- Combine knowledge of English and literature with charisma, humor, energy, and interest in connecting and inspiring middle school students.
- Understand National Standards and best practices.
- Be flexible and an excellent communicator/collaborator
- Understanding of learning styles and differentiated instruction.
- A commitment to progressive education
- Ability to design hands-on, experiential learning activities that advance the targeted learning outcomes
- Ability to work with technology to support, supplement and enhance teaching and learning
- Affinity and enthusiasm for working with adolescents
- Excellent communication skills
- Capacity to inspire others
- Willingness to learn and improve professionally.
- Sound judgment and emotional maturity
- Ability to collaborate and work with a team
- Work with colleagues to ensure school initiatives are being met
- Maintain gradebooks, attendance, and all student records.
- Ability to use technology to enhance the classroom.
- Familiarity with Lucy Calkins curriculum is a plus.
- Willingness to engage in all aspects of the McClelland community.

Qualified candidates should send cover letter, resume, references, and philosophy of education to Jo Nesbit, Head of School at jnesbit@mcclellandschool.org